

## KS1 Home Learning - Monday 11th January 2021

Resources and recorded lessons (where appropriate) can be accessed through Teams.

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### Phonics

#### ff and ss

Adding f, ff, s or ss to the end of words.

#### **Word build - /oo/**

Word build followed by children writing sentences using the /oo/ words.

#### **Spelling Rule: The /s/ sound spelt c before e, i and y**

Crossword linked to the above target spellings.

### English

**Winter Shape Poem:** Use the words from yesterday's word mat to create your own poem (Winter words).

**Winter Shape Poem:** Use the words from yesterday's word mat to create your own poem (Adjective + Noun + Verb).

**Winter Shape Poem:** Use the words from yesterday's word mat to create your own poem (Adjective + Noun + Verb + Adverb).

**Winter Shape Poem:** Use the words from yesterday's word mat to create your own poem (Adjective + Noun + Verb + Adverb + Simile).

### Reading

Daily Reading — 20 minutes a day. Children can read stories/books at home or they can access ebooks using the website below.

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

### Maths

Doubling numbers up to 10  
(concrete equipment)

Doubling numbers up to 10  
(concrete equipment and pictorial representations)

Doubling numbers up to 15  
(concrete equipment and pictorial representations)

Doubling numbers up to 15  
(Doubling by partitioning)

### Times Tables

Daily TT Rockstars—15 minutes a day (log ins are in planners)

### Topic

Timeline - When were castles first built? Plot historical dates to a timeline - cut out pictures and dates - plot on timeline.

Timeline - When were castles first built? Plot historical dates to a timeline - cut out event and dates - order and draw a picture.

Timeline - When were castles first built? Plot historical dates to a timeline - children to draw a picture for each event. Label and date each picture on the timeline.

### Fitness/ Brain breaks

<https://www.jumpstartjonny.co.uk/home> - Choose one of the free Jump Start Jonny videos to do.

### Drop in LIVE meeting

**Drop in Teams Sessions: support for any questions regarding the lessons content.**

10:30 - 11:00—Drop in for any questions regarding any of the home learning

### Additional Resources

In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.

## KS1 Home Learning - Tuesday 12th January 2021

Resources and recorded lessons (where appropriate) can be accessed through Teams.

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### Phonics

#### ff and ss

Build sentences - write the focus word in the sentence.

#### Word Sort - /oo/

Children to sort the /oo/ words into the correct columns

**Spelling Rule: The /s/ sound spelt c before e, i and y**  
Correct the incorrect spellings in the passage.

### English

**Traditional Tales:** Identify the characters from the traditional tales - which tales are they from? What sort of characters are they? Discuss.

**Traditional Tales:** Identify the characters from the traditional tales - write adjectives to describe.

### Reading

Daily Reading—20 minutes a day. Children can read stories/books at home or they can access ebooks using the website below.

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

### Maths

Doubling numbers up to 10  
(pictorial representations)

Doubling numbers up to 10  
(word problems)

Doubling numbers up to 15  
(range of problem solving)

Doubling numbers up to 15  
(Range of problem solving)

### Times Tables

Daily TT Rockstars—15 minutes a day (log ins are in planners)

### Topic

What were the first castles to be built? What did they look like?  
Label a picture of a Motte and Bailey Castle - discuss each feature using the cards.

What were the first castles to be built? What did they look like?  
Label a picture of a Motte and Bailey Castle using the information cards.  
Children to draw their own labels. Children to write about each feature.

### Fitness/ Brain breaks

<https://family.gonoodle.com/activities/im-still-standing> = Have a go at copying this dance routine on 'Go Noodle'

### Drop in LIVE meeting

**Drop in Teams Sessions: support for any questions regarding the lessons content.**

10:30 - 11:00—Drop in for any questions regarding any of the home learning

### Additional Resources

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## KS1 Home Learning - Wednesday 13th January 2021

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<b>Phonics</b>	<p style="text-align: center;"><b><u>ll and zz</u></b></p> <p>Adding l, ll or zz to the end of words.</p>	<p style="text-align: center;"><b>Sound story - /oo/</b></p> <p>Children to find the /oo/ sounds in the story and to make a list of them.</p>	<p style="text-align: center;"><b>Homophones/near homophones</b> see/sea be/bee sun/son here/hear Choose the correct word for the sentence</p>	
<b>English</b>	<p><b>Traditional Tales:</b> choose a character from a Traditional Tale. Write simple sentences to describe.</p>	<p><b>Traditional Tales:</b> choose a character from a Traditional Tale. Write 1A sentences to describe.</p>	<p><b>Traditional Tales:</b> choose a character from a Traditional Tale. Write 2A sentences to describe</p>	<p><b>Traditional Tales:</b> choose a character from a Traditional Tale. Write 2A sentences with similes to describe.</p>
<b>Reading</b>	<p style="text-align: center;">Daily Reading—20 minutes a day. Children can read stories/books at home or they can access ebooks using the website below. <b>www.oxfordowl.co.uk</b></p>			
<b>Maths</b>	Halving numbers to 10 (concrete)	Halving numbers to 20 (concrete and pictorial)	Halving numbers up to 30 (concrete equipment and pictorial)	Halving numbers to 30 (Halving by partitioning)
<b>Times Tables</b>	<p style="text-align: center;">Daily TT Rockstars—15 minutes a day (log ins are in planners)</p>			
<b>Topic</b>	<p><b>Sketching Skills:</b> Shade the castle using dark, medium and light tones.</p>		<p><b>Sketching Skills:</b> Shade the castle using a range of different tones and shading techniques.</p>	
<b>Fitness/ Brain breaks</b>	<p style="text-align: center;"><a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a> - Choose one of the free Jump Start Jonny videos to do</p>			
<b>Drop in LIVE meeting</b>	<p style="text-align: center;"><b>Drop in Teams Sessions: support for any questions regarding the lessons content.</b> 10:30 - 11:00—Drop in for any questions regarding any of the home learning</p>			
<b>Additional Resources</b>	<p style="text-align: center;">In your child's planner, you will find log in details for several online learning resources that we subscribe to, including Education City, MyMaths and TT Rockstars. There are lots of fun and interactive games and lessons that your child can access independently.</p>			

## KS1 Home Learning - Thursday 14th January 2021

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### Phonics

**ll and zz**  
Build sentences - write the focus word in the sentence.

**Fill in the missing word - /oo/**  
Children to fill in the missing /oo/ word for a variety of sentences.

**Homophones/near homophones**  
see/sea be/bee sun/son here/hear  
Spot the mistake in the sentences and correct them.

### English

**Traditional Tale:** Sequence the picture cards to tell the traditional tale in the correct order.

**Traditional Tale:** Match the sentences and the picture cards together then sequence them to tell the traditional tale in the correct order.

### Reading

Daily Reading—20 minutes a day. Children can read stories/books at home or they can access ebooks using the website below.

**[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)**

### Maths

Halving numbers to 10  
(pictorial)

Halving numbers to 20  
(word problems)

Halving numbers up to 30  
(range of problem solving)

Halving numbers to 30  
(range of problem solving)

### Times Tables

Daily TT Rockstars—15 minutes a day (log ins are in planners)

### Topic

PE Afternoon  
Complete the Cosmic Kids Yoga video below for today's PE session  
<https://www.youtube.com/watch?v=YR1OxBk8BF4>

### Fitness/ Brain breaks

<https://www.bbc.co.uk/teach/supermovers/ks1-english-alphabet-with-naomi-wilkinson/zjy2sg> - Complete the Super Movers video

### Drop in LIVE meeting

**Drop in Teams Sessions: support for any questions regarding the lessons content.**  
10:30 - 11:00—Drop in for any questions regarding any of the home learning

### Additional Resources

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## KS1 Home Learning - Friday 15th January 2021

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### Phonics

**Ff, ll, zz and ss**  
Spelling practise with the target spelling - children to write their own sentences.

**Sentence writing - /oo/**  
Children to write sentences to match pictures linked to the /oo/ sound.

**Homophones/near homophones**  
see/sea be/bee sun/son here/hear  
Write sentences for each of the target homophones

### English

**Features of Traditional Tales:** Match the features to the parts of the Traditional Tale.

**Features of Traditional Tales:** Make a key and identify the features in the example Traditional Tale.

### Reading

Daily Reading—20 minutes a day. Children can read stories/books at home or they can access ebooks using the website below.

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

### Maths

Halving and doubling  
**Mymaths** (log ins in children's planners)

Halving and doubling  
**Mymaths** (log ins in children's planners)

Halving and doubling  
**Mymaths** (log ins in children's planners)

Halving and doubling  
**Mymaths** (log ins in children's planners)

### Times Tables

Daily TT Rockstars—15 minutes a day (log ins are in planners)

### Topic

**Build the Castle:** Complete the castle sketch. Fill in the gaps by continuing the existing line and tone.

**Build the Castle:** Complete the castle sketch. Fill in the gaps by continuing the existing line, tone and shading.

### Fitness/Brain breaks

<https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv> - Complete the Super Movers Video

### Drop in LIVE meeting

**Drop in Teams Sessions: support for any questions regarding the lessons content.**  
10:30 - 11:00—Drop in for any questions regarding any of the home learning

### Additional Resources

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